**World Geography**

**Unit 4—Political, Urban, and Economic Geography**

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| Topic | Learning Targets | Academic Vocabulary |
| Political Geography |  I can define and recognize examples to illustrate the concepts of state, nation, nation-state, and stateless nation. I can identify geographic characteristics used to describe countries and evaluate the implications for governance.  I can define and recognize examples of centripetal and centrifugal forces.  I can describe how power is obtained in different forms of government. (WG.14.B) I can compare and contrast how different forms of government operate. (WG.14.B) | statenationnation-statestateless-nationmulti-national stateSize: small/compact; large Shape: fragmented; perforated; prorupt; elongatedLocation: enclave; exclaveLandlockedNatural boundariesArtificial boundariesCentripetal/Centrifugal forcesDemocracy: representative and directMonarchy: absolute and constitutionalSocialismFascism DictatorshipCommunismTheocracyAnarchyFederal System |
| Topic | Learning Targets | Academic Vocabulary |
| Urban Geography |  I can locate and describe human and physical features that influence the size and distribution of settlements. (WG.6.A) I can explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources and economic activities. (WG.6.B) | Locational factors for early citiesLocational factors for modern citiesSuburbsMetropolitan area (also as function region)MegalopolisUrbanizationCentral Business District (Land use patterns)Concentric Zone ModelSector ModelMultiple Nuclei Model |
| Topic | Learning Targets | Academic Vocabulary |
| Economic Geography |  I can interpret political, economic, social, and demographic indicators such as gross domestic product per capita, life expectancy, literacy, and infant mortality to identify countries as less developed, newly industrialized, and more developed. I can explain the resources needed for a functioning economy. I can define and give examples of sustainable development and renewable/non-renewable resources. (WG.8.C) I can describe the forces that determine the distribution of goods and services in free enterprise, socialist, and communist economic systems. (WG.10.A) I can compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries. (WG.10.C) I can differentiate between levels of economic activities (primary, secondary, tertiary, and quaternary). I can describe the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary). (WG.11.A) I can identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries. (WG.11.B) I can assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities. (WG.11.C)  | Three Basic Economic QuestionsGNPGDPper capitaLife expectancyLevels of development Less developed (LDCs) Newly Industrialized Countries (NICs) Developed North/South splitRenewable resources Non-renewable activities Inexhaustible energy resources Traditional economyCommand economyCommunismMarket economyFree enterpriseCapitalism Mixed EconomySocialismSubsistence agricultureCottage industriesLevels of economic activity  Primary Activities Definition Examples Locational factors Secondary Activities Definition  Examples Locational Factors Tertiary Activities Definition  Examples Locational Factors Quaternary Activities Definition Examples Locational FactorsInfrastructure |